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Affordable VLE content for Functional Skills English Entry 1 to Entry 2, targeted at level progression and mixed ability teaching. This Moodle compatible VLE content offers a wealth of resources including activity source material, worksheets, interactive activities, and detailed tutor notes. This text explores ways in which English grammar enables speakers and writers to represent the world, to interact with one another, and to create coherent messages. The hardback edition provides second language teachers with a functional description of English grammar, in which grammar is viewed not as a set of rules but as a communicative resource. It explores ways in which English grammar enables speakers and writers to represent their experience of the world, to interact with one another, and to create coherent messages. Each chapter includes a focus on areas of difficulty for second language learners, numerous authentic examples, tasks that allow the reader to apply the concepts introduced, and discussion questions. A final chapter covers issues in the learning and teaching of grammar, and reviews methodological options for the second or foreign language classroom. Assuming no previous study of linguistics or English grammar, Functional English Grammar is suitable for self-study or as a textbook in teacher education programs. A practical step-by-step introduction to the analysis of English grammar, taking an integrated approach to function and structure. This textbook explores functional discourse grammar, a recently developed theory of language structure which analyses utterances at the pragmatic, semantic, morphosyntactic, and phonological level. The book focuses principally on English and provides extensive exercises for students to use and evaluate the theory. Get four dictionaries in one! *An English-Chinese dictionary perfect for foreign travel, business or study *A Chinese dictionary to help you find the right word, every time *A comprehensive American slang dictionary *An interesting Chinese slang dictionary This multi-use English-Chinese dictionary offers a variety of functions and is suitable for all walks of life. Author Jane Sun taught Chinese language, theoretical mechanics and material mechanics for 20 years at universities in China. She has published five books and over sixty magazine and newspaper articles. She currently resides in Critz, Virginia. This edited collection is about the application of English grammar and specialises in 'functional' and 'corpus' approaches, approaches which are increasingly recognised as providing significant insights into English language in action. It aims to stimulate interest and understanding of grammar as an applied tool not just for grammarians or language learners, but for all those interested in how language is organized to shape our view of events in the world. As the chapters in this book show, functional and corpus approaches allow us to make observations that would not be amenable through more traditional forms of grammatical analysis. They also illustrate how researchers can fruitfully bring together corpus and functional approaches to reveal how grammar and lexis create and transmit values, identities and ideologies. Research in Critical Discourse Analysis (CDA) has a long tradition of drawing on functional grammar but has only relatively recently begun to draw on corpus linguistics. As such, the book is unusual in presenting work on CDA which draws on corpus linguistics. But not only that, it is also unique in presenting work in CDA which brings together the methodologies of corpus linguistics and functional grammar, demonstrating their combined potential for illuminating ideological perspectives, particularly in media texts. Given this focus and given the increasing value of empirical data, the book will be of interest to those in a range of disciplines including the humanities and media and cultural studies. Chapters comprise both newly commissioned and previously published works that illustrate the two methodological approaches to grammatical analysis and how they can be applied to deepen our understanding of language. Functional English For Class 11 Provides Effective Practice In- Enhanced Reading Skills, With A Range Of 24 Reading Passages, Factual, Literary And Disursive---Graded For Language And Concept.- Note-Making, With A Range Of 12 Passages, Inclusive Of Fully Worked Out Examples.- Advanced Writing Skills, Based On A Comprehensive Range Of Forms, Inclusive Of Samples.- Applied Grammar, With A Large Number Of Integrated Grammar Questions In Typical Examination Formats- Pronunciation And Phonetics, Including The International Phonetic Alphabet To Support The Learning-Vocabulary-Building, Leading Students Beyond The Board Examinations To Other Competitive Examinations That Test Verbal Skills Inspired by the ideas of the Prague School, the theory of functional sentence perspective (FSP) is concerned with the distribution of information as determined by all meaningful elements, from intonation (for speech) to context. A central feature of FSP is communicative dynamism. Jan Firbas discusses the distribution of the degrees of communicative dynamism over sentence elements, which determines the orientation or perspective of the sentence. He examines also the relation of theme and rheme to, and implementation by, syntactic components. Special attention is paid to the relation between FSP and word order. The second part of the book deals with spoken communication and considers the place of intonation in the interplay of FSP factors, establishing the concept of prosodic prominence. It tackles the relationship between the distribution of degrees of communicative dynamism as determined by the interplay of the non-prosodic FSP factors and the distribution of degrees of prosodic prominence as brought about by intonation. An invaluable aid to master the art of writing for specific purposes. This write-in workbook is an invaluable resource to help learners improve their Maths and English skills and help prepare for Level 1 and Level 2 Functional Skills exams. The workbook format enables learners to practice and improve their maths and English skills and the real-life questions, exercises and scenarios are all written with an automotive context to help learners find essential Maths and English theory understandable, engaging and achievable. This workbook is an invaluable resource to support Maths and English learning in the classroom, at work and for personal

study at home. 'A Workbook on Functional English' is a book of a few pages but very rich in contents to provide adequate revision to the students, if they solve the given exercises meticulously. The essentials of the language aspects have been covered, looking at their requirements. It happens that after going to the higher classes, a few language concepts become faint in the memory. So, this will be an opportunity for them to come out of it. The exercises are based on myriad topics under various categories such as LOTS (Low Order Thinking Skill Questions), MOTS (Middle Order Thinking Skill Questions) and HOTS (Higher Order Thinking Skill Questions) along with a Corporate Vocabulary Repository and Tense Chart. After solving the exercises meticulously with interpretation, a feel of confidence will certainly come among them. So, it is apt to say that without vibrant thoughts, fire within, vigorous practice, cleaning mental cobwebs in the subject and esoteric opportunities, it is difficult to have gravity in the subject. It is only by earnest endeavour; one's task gets accomplished and not by just planning. The exercises have been so easily and meticulously prepared that the requirements of the students may be met with fairly and squarely. It is suitable enough to make the learners interested in learning. I strongly believe that no obstacle is insurmountable. Hardships and obstacles are not meant to be evaded, but to be mastered. I wish the students all the very best for their future endeavours. This book is aimed at fellow practitioners and researchers in functional linguistics. It offers a friendly but critical appraisal of a major component of the 'standard' version of SFL, i.e. the account given by Halliday and Matthiessen of tense and aspect in English. Supporting his criticisms with evidence from a project in corpus linguistics, Bache suggests that this account fails in several ways to satisfy accepted functionalist criteria, and hence needs revising and extending. After surveying alternative functionalist approaches to modelling time and tense in English (including Fawcett's Cardiff school approach and Harder's instructional-semantic approach), and after presenting a number of principles of category description, Bache goes on to offer an alternative SFL account of this area of grammar. In Bache's model, the focus is on the speaker's communicative motivation for choosing particular verb forms. The relevant choice relations are seen to draw on metafunctionally diverse resources, such as tense, action, aspect and other domains. The basically univariate, serial structure of the verbal group is accordingly enriched with certain characteristics associated with multivariate structures, and the idea of recursion is abandoned. Bache finally examines the descriptive potential of his model in connection with projection, conditions, and narration. This volume is a compilation of 21 distinguished chapters, an Introduction, and an Afterword with a thematic focus on the functional variations of English in non-native contexts. Highly acclaimed scholars in the field of (applied) linguistics, bringing their expertise from the core areas of general linguistics, sociolinguistics, psycholinguistics, cognitive linguistics, educational linguistics, and stylistics, address the ways in which English language varies in different contexts. The contributions carefully examine the variations, the complexities and the concerns arising thereof, and explore the resultant pedagogical implications. The volume, in this respect, contributes to an informed process for policy decisions, curriculum design, material development, and most importantly classroom practices based on the ability, feasibility and desirability of English for the users, as a step towards nurturing globally-minded, globally-competent, and globally-functioning individuals. Taking the deliberations through and beyond Kachru's world Englishes model of three circles, this book is an attempt to: See what the users of English 'do' or 'do not do' with the language, rather than 'where' they come from Create a flexible mindset to enable acceptance and respect for linguistic variations in English usage Promote practical abilities for language and 'communication management' Facilitate informed pedagogical practices based on global realities An English usage reference guide addresses problem points in the language as encountered by learners and their teachers, including information on grammar, vocabulary, idiom, style, pronunciation, and spelling. This engaging textbook bridges the gap between traditional and functional grammar. Starting with a traditional approach, students will develop a firm grasp of traditional tools for analysis and learn how SFG (Systemic Functional Grammar) can be used to enrich the traditional formal approach. Using a problem-solving approach, readers explore how grammatical structures function in different contexts by using a wide variety of thought-provoking and motivating texts including advertisements, cartoons, phone calls and chatroom dialogue. Each chapter focuses on a real world issue or problem that can be investigated linguistically, such as 'mis'-translation or problems arising from a communication disorder. By working on these problems, students will become equipped to understand and analyze formal and functional grammar in different genres and styles. With usable and accessible activities throughout, Exploring English Grammar is ideal for upper undergraduate and postgraduate students of English language and linguistics. Elizabeth M. O'Dowd offers a new, discourse-functional account of the categories "preposition" and "particle" in English. She explains why certain words have membership in both categories, and solves many intriguing puzzles long associated with the syntax and semantics of these words. Based on linguistic data extracted from a series of actual conversations, O'Dowd provides new insights into how prepositions and particles are used, and how their meanings can change across different discourse contexts over time. A one-book army that will demolish your fear of and troubles with English! If you wish to improve your English but don't know where to begin, try reading this book. Learn English is a complete package that presents the fundamentals of the English language in an enjoyable, reader-friendly style. From basic sentences to complex grammatical forms, from essential English words to modern business vocabulary, and from common errors to elements of style, this book covers them all! As you work through

the book, you will find answers to your questions in easy-to-understand, informal language. The book is specifically aimed at South Asians who face similar challenges while learning English. With contexts and stories they can easily relate to, this book offers insights into English in a fun way. It will help you speak and write English with clarity and confidence. This book:

- Can be used either by self-learners or in a classroom
- Is based on modern concepts of second language acquisition
- Deals with linguistic challenges and cultural aspects from a South Asian perspective

Introducing Functional Grammar, third edition, provides a user-friendly overview of the theoretical and practical aspects of the systemic functional grammar (SFG) model. No prior knowledge of formal linguistics is required as the book provides: An opening chapter on the purpose of linguistic analysis, which outlines the differences between the two major approaches to grammar - functional and formal. An overview of the SFG model - what it is and how it works. Advice and practice on identifying elements of language structure such as clauses and clause constituents. Numerous examples of text analysis using the categories introduced, and discussion about what the analysis shows. Exercises to test comprehension, along with answers for guidance. The third edition is updated throughout, and is based closely on the fourth edition of Halliday and Matthiessen's Introduction to Functional Grammar. A glossary of terms, more exercises and an additional chapter are available on the companion website at: www.routledge.com/cw/thompson.

Introducing Functional Grammar remains the essential entry guide to Hallidayan functional grammar, for undergraduate and postgraduate students of language and linguistics. Functional Skills English Entry Level 3 - Study and Test Practice This collection presents a number of studies in the lexico-grammar of English which focus on the one hand on close reading of language in context and on the other hand on current functional theoretical concerns. The various contributions represent distinct functionalist models of language, including Functional Grammar and Functional Discourse Grammar, Systemic-Functional Grammar, Role and Reference Grammar, Cognitive Grammar and Construction Grammar. Taken together, however, they typify current work being conducted from the grammatical perspective within the functionalist enterprise, emphasizing on the relation between structure and usage. A fundamental goal of the enterprise is to identify linguistic structures which are constrained by specific features of use, or which actually encode specific features of use, as many of the contributions here show. This book offers a systemic-functional account of Spanish, and analyses how Spanish grammatical forms compare and contrast with those of English. The authors analyse Spanish according to the three main 'metafunctions': ideational, interpersonal, and textual. The result is a comprehensive examination of Spanish grammar from the clause upwards. Presupposing little or no knowledge of Spanish, this book will be of interest to researchers in Spanish language, systemic functional linguistics or contrastive linguistics. This book provides a re-conceptualization of grammar in a period of change in the communication landscape and widening disciplinary knowledge. Drawing on resources in systemic functional linguistics, the book envisions a 'functional grammatics' relevant to disciplinary domains such as literary study, rhetoric and multimodality. It re-imagines the possibilities of grammar for school English through Halliday's notion of grammatics. Functional Grammaticals is founded on decades of research inspired by systemic functional linguistics, and includes studies of grammatical tools useful to teachers of English, research into visual and multimodal literacies and studies of the genre-grammar connection. It aims to be useful to the interpretation and composition of texts in school English, portable in design across texts and contexts and beneficial for language development. The book will be of interest to researchers and teacher educators, as well as undergraduate and postgraduate students and practicing teachers committed to evidence-based professional development. A set of easy to use techniques helps students discover for themselves how grammar works in real world contexts and how grammatical choices are not just about form but about meaning. Sample teaching ideas, covering a wide range of grammatical topics including verb tense, voice, reference and the organization of texts, accompanies each procedure. An accessible introduction to the analysis of English, helping you to understand the structure, meaning and use of the English language in the context of the Hallidayan systemic functional grammar model. Functional English for Communication will help readers enrich their listening, speaking, reading and writing skills through a large number of practice exercises and examples from academic and professional areas. The modules of the book have been specially designed to help readers use English language with clarity and confidence, thereby enhancing their communication skills and employability. The book exhibits the appropriate use of grammar and syntax, and the methods of identifying and avoiding common errors. Key Features

- Encourages readers to think critically and use English effectively in academic, social and professional contexts
- Aims at improving professional communication and employability skills of students
- Aids self-learning in a creative and competent manner through a wide range of practice exercises and activities
- Provides carefully designed units to familiarize students with the test patterns of various competitive examinations such as CAT, TOEFL, GMAT, IELTS, TEFL

The approach to language and grammar that motivates this book is unabashedly functional; grammar is not just a system of empty rules, it is a means to an end, an instrument for constructing concise coherent communication. In grammar as in music, good expression rides on good form. Figuratively and literally, grammar like musical form must make sense. But for the instrument to serve its purpose, it must first exist; the rules must be real, they can be explicitly described and taught. This book is intended for both students and teachers, at college level, for both native and nonnative speakers. With the guidance of a teacher this book will serve as a thorough introduction to the grammar of English.

Volume II continues with syntactic and communicative complexity: embedded clauses – verb complements, relative clauses; detransitive voice – passive, anti-passive, impersonal and middle voice, reflexive and reciprocal constructions; focus and topic constructions; nondeclarative speech acts. It closes with interclausal connectivity: conjoined and subordinate clauses, the grammar of discourse coherence, clause chains and thematic paragraphs. Through his analysis of selected major developments in the history of English, Jeremy Smith argues that the history of the language can only be understood from a dynamic perspective. He proposes that internal linguistic mechanisms for language change cannot be meaningfully explained in isolation or without reference to external linguistic factors. Smith provides the reader with an accessible synthesis of recent developments in English historical linguistics. His book: Looks at the theory and methodology of linguistic historiography . Considers the major changes in writing systems, pronunciation and grammar. Provides examples of these changes, such as the standardisation of spellings and accent and the origins of the Great Vowel Shift Focuses on the origins of two non-standard varieties; eighteenth century Scots and twentieth century British Black English. This book makes fascinating reading for students of English Historical linguistics, and is an original, important and above all, lively contribution to the field. "Providing a simple - but not simplistic - introduction to the systemic functional grammar of English, this book serves as a launching pad for the beginning student and a review for the more seasoned linguist. With an introduction to systemic functional grammar (SFG) through lexicogrammar and the concept of rankshift, this book is the first introduction to SFG (including Appraisal) with examples exclusively sourced from twenty-first century texts. Written for those learning English and English linguistics as a foreign language, this serves as an easy-to-read introduction or refresher course for systemic functional linguistics"-- Fully updated and revised, this fourth edition of Halliday's Introduction to Functional Grammar explains the principles of systemic functional grammar, enabling the reader to understand and apply them in any context. Halliday's innovative approach of engaging with grammar through discourse has become a worldwide phenomenon in linguistics. Updates to the new edition include: Recent uses of systemic functional linguistics to provide further guidance for students, scholars and researchers More on the ecology of grammar, illustrating how each major system serves to realise a semantic system A systematic indexing and classification of examples More from corpora, thus allowing for easy access to data Halliday's Introduction to Functional Grammar, Fourth Edition, is the standard reference text for systemic functional linguistics and an ideal introduction for students and scholars interested in the relation between grammar, meaning and discourse. The approach to language and grammar that motivates this book is unabashedly functional; grammar is not just a system of empty rules, it is a means to an end, an instrument for constructing concise coherent communication. In grammar as in music, good expression rides on good form. Figuratively and literally, grammar like musical form must make sense. But for the instrument to serve its purpose, it must first exist; the rules must be real, they can be explicitly described and taught. This book is intended for both students and teachers, at college level, for both native and nonnative speakers. With the guidance of a teacher this book will serve as a thorough introduction to the grammar of English. Volume I begins with words and their meanings, then on to propositions and simple state or event clauses – participant roles, verb types, transitivity, subjects and objects. It then covers the grammatical sub systems commonly found in simple clauses: Verbal inflections, auxiliaries and the grammar of tense-aspect modality and negation; articles determiners, pronouns and the grammar of referential coherence; the variety of noun phrases and noun modifiers. 'AQA Functional English' provides an exact match for the Functional Skills English specification, so you can prepare students fully for their Level 2 assessments.

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